

Aiken Performing Arts Academy

130 Avery Lane
Aiken, SC 29801



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Keisha Lloyd-Kennedy
Enrollment:	38 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-644-4824	Board Chair:	Mrs. Rosemary B. English
School Website:	http://aikenperformingartsacademy.yolasite.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

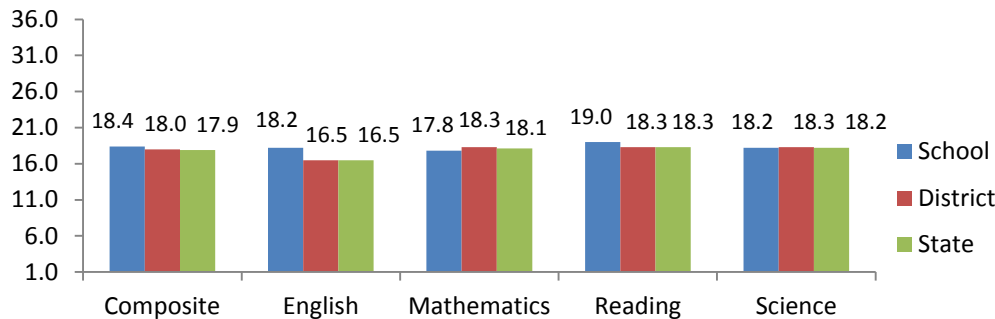
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

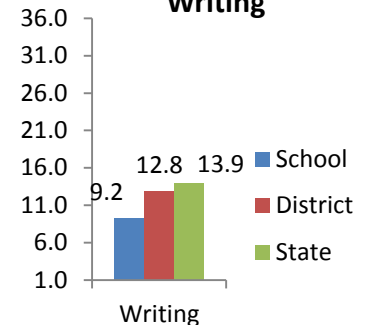
Aiken Performing Arts Academy (APAA) Narrative The Aiken Performing Arts Academy (APAA) was created to provide 9th thru 12th grade high school students with unique learning opportunities in the performing and visual arts. Our academic curriculum is limited to college prep and advanced placement courses for qualifying students. Student enrollment is limited to ensure smaller class sizes. We believe the more intimate classroom environment; coupled with the opportunity to take specialized classes in dance, music, theater and visual arts, makes our program unique. Our teachers are focused on improving student performance on EOC Tests by providing additional supplementary instructional materials and support. Moreover, teachers will participate in staff development training geared to help them identify and assist students who might perform poorly on standardized tests like the ACT, PSAT and SAT. Additionally, the administration will conduct periodic reviews of teacher lesson plans to ensure the curriculum standards covered in class are representative of those on standardized norm-based tests. As a recipient of the SDE Palmetto Gold Award for the past several years, we are very proud of our efforts to promote student excellence. In order to achieve our mission, the APAA has established specific goals and objectives. Basic learner standards and programmatic strategies have also been adopted to promote student achievement. The APAA Curriculum is intended to provide each student with strong academic and artistic foundations necessary for success in post-secondary institutions or a career in the performing arts field. Individualized active learning, critical thinking, problem solving, and artistic presentation will be augmented with criterion and/or norm-based standardized tests, along with performance assessments. Apart from the performing and visual arts curriculum, the teaching staff places great emphasis on the pursuit of a post secondary education. We expect our students to attend a college, university or arts institute upon graduation. This expectation is expressed in every facet of our educational program. Our guidance counselors provide personalized services for every student and parent by assisting them with individual graduation plans (IGP), college applications and scholarships. Yet, as we watch our students produce two major shows each year, there is no doubt they are learning skills [public speaking, team work, stress management] that will translate positively into their daily lives. At the Aiken Performing Arts Academy, student achievements are recognized quarterly and annually, as we believe there is always something to celebrate about a child. Our overall school environment is nurturing and our staff is trained to be compassionate to the needs of each student. Thank you for your support! Keisha Lloyd-Kennedy, Director

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

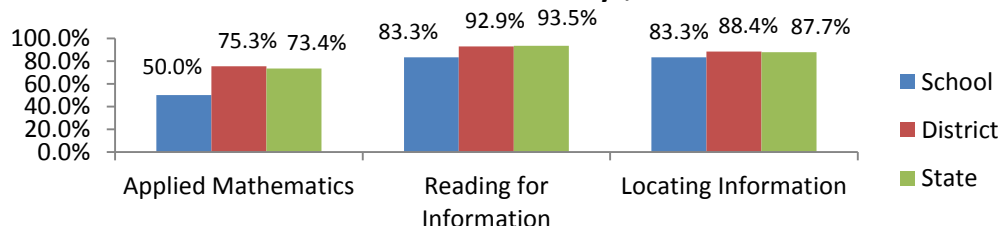


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40	40	40	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
12.5	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	60.0	75.1	85.7
English 1	50.0	59.0	75.1
Biology 1	66.7	66.3	77.8
US History and the Constitution	45.5	53.9	69.1
All Subjects	56.8	63.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.8	92.3	75.0	61.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.3	85.7	61.5	71.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
11.1	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
100.0	75.9	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 38)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.8	Up from 82.5%	N/A
Attendance Rate	98.1	Down from 99.4%	94.0
With disabilities	16.2	Down from 20.0%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	100.0	Up from 97.5%	14.1
Enrolled in AP/IB programs	66.7	Up from 6.3%	10.5
Successful in AP/IB programs	N/A	N/A	21.2
Career/tech students in co-curricular organizations	0.0	No change	4.1
Enrollment in career/technology courses	40	Up from 12	677
Students participating in work-based experiences	0.0	No change	5.0
Number of seniors who have completed FAFSA forms	7	N/A	95
Percentage of seniors completing college applications	N/A	N/A	71.4
Number of students in dual enrollment courses	N/A	N/A	43
Success rate of students in dual enrollment courses	N/A	N/A	92.4
Annual dropout rate	0.0	No change	1.9
Dropout recovery rate	N/A	N/A	5.2
Percentage of students retained	0.0	No change	2.9
Teachers (n = 11)			
Percentage of teachers with advanced degrees	40.0	Up from 0.0%	57.9
Percentage of teachers on continuing contract	80.0	Up from 60.0%	70.7
Teachers returning from previous year	60.0	Down from 63.3%	81.6
Teacher attendance rate	100.0	Up from 99.2%	95.5
Average teacher salary*	N/A	N/A	\$46,465
Professional development days / teacher	26.0 days	Up from 13.3 days	11.4 days
Percentage of classes not taught by highly qualified teachers	55.9	Up from 48.8%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	5	7	4
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	5.6 to 1	Down from 10.0 to 1	24.7 to 1
Prime instructional time	98.1	Down from 98.6%	87.5
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	N/A	N/A	24.6
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.0
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
Dollars spent per pupil**	\$6,288	Up 10.9%	\$10,060
Percent of expenditures for instruction**	69.3	Up from 61.0%	55.6
Percent of expenditures for teachers' salaries**	75.1	Down from 77.3%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Excellent
2013	At-Risk	At-Risk
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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